



Outdoor Play Everyday: Innovative Play Concepts for Early Childhood

By Wellhousen, Karyn

Cengage Learning, 2001. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service!

Summary: Chapter 1: Outdoor Play: A Mainstay of Early Childhood Education. A. Overview: chapter one is a narrative, historic timeline of outdoor play and learning in early childhood education. the contributions of influential educational philosophers and practitioners will be discussed. B. Early Educators Who Recognized Importance of Outdoor Play. 1. Rousseau. 2. Pestalozzi. 3. Froebel. C. the Nursery School Movement. 1. Rachel and Margaret Macmillan. 2. Abigail Eliot. 3. Harriet Johnson. D. Trends Leading to Steady Decline of Outdoor Play. 1. Launching of Sputnik 2. Teacher Accountability. 3. Standardized Testing. 4. Liability Issues. E. Where We Stand Today. 1. Early Childhood Programs. 2. Elementary Schools. 3. Community Recreation. Chapter 2: Playground Safety. A. Introduction B. Categories of Playground Safety. 1. Supervision for Safety. a. Supervision for Learning. 2. Age Appropriate Design. 3. Fall Surfacing. 4. Maintenance and Placement of Surfacing Materials. a. Swings. b. Slides. C. Equipment and Playground Maintenance. D. Weather Related Hazards. E. Accessibility to Playground. 1. Play Components. a. Ground Level Play Components. b. Elevated Play Components. 2. Accessible Surfacing. F Conclusion. Chapter 3: Outdoor Play for Infants and Toddlers. A....



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An exceptional book as well as the font used was exciting to read. It is actually rally intriguing throug reading time. You will not sense monotony at anytime of the time (that's what catalogues are for about when you ask me).

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